

COMMON CORE DISCUSSION QUESTIONS

Designed for 3rd grade reading level.

1. Describe Princess Mariana. Be sure to provide page numbers as evidence to support your answers. What is her role as a Guardian Princess? (RL.3.1)
2. The setting is important to this story. Look closely at the illustrations and read Mariana's first song again on page 4. Find at least three words or phrases that describe the ocean and why it is important as a setting. (RL.3.1, RL.3.7)
3. Reread the part of the story when Princess Mariana discovers the seal on page 8. The author states, "We have seen how litter or *basura* disposed into *El Mar* has hurt our friends." What does "*basura*" mean? What word could you use to replace it? (RL.3.4, L.3.4) List at least three problems that *basura* is causing. Provide evidence. (RL.3.1)
4. Reread the section of the story when Princess Mariana meets Prince Sujo and the Spumas for the first time on Lixo Island on pages 10-14. Now reread the part when Princess Mariana transforms them on pages 24-27. How do the feelings, actions, and even the names of these characters change as the story progresses? (RL.3.1, RL.3.3, RL. 3.5)
5. What are Fulsi fish? How does Lixo Island impact them? (RL.3.1, RL.3.7)
6. *Princess Mariana and Lixo Island* is the first book in the series to have four princesses working together. Describe how the actions of each princess help change Lixo Island. (RL.3.3)
7. What is the author's central message or lesson in *Princess Mariana and Lixo Island*? Be sure to use key details throughout the story to prove your thinking. (RL.3.2)